



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | SHAHEED BHEEMA NAYAK GOVERNMENT POST GRADUATE COLLEGE |
| Name of the head of the Institution           | DR C L KHICHI   |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 07290-222035  |
| Mobile no.                                    | 9425361352  |
| Registered Email                              | dverma1960@gmail.com                                  |
| Alternate Email                               | hepgcbad@mp.gov.in                                    |
| Address                                       | KHANDWA BARODA STATE HIGHWAY BARWANI                  |
| City/Town                                     | BARWANI   |
| State/UT                                      | Madhya Pradesh  |
| Pincode                                       | 451551  |

| <b>2. Institutional Status</b>   |       |   |                      |             |             |
|--|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent   |       | Affiliated  |                      |             |             |
| Type of Institution  |       | Co-education  |                      |             |             |
| Location   |       | Urban   |                      |             |             |
| Financial Status   |       | state   |                      |             |             |
| Name of the IQAC co-ordinator/Director                                   |       | DR N L GUPTA  |                      |             |             |
| Phone no/Alternate Phone no.   |       | 07290222035   |                      |             |             |
| Mobile no.   |       | 9425981442  |                      |             |             |
| Registered Email   |       | drnlgupta112@gmail.com  |                      |             |             |
| Alternate Email  |       | hepggcbad@mp.gov.in   |                      |             |             |
| <b>3. Website Address</b>  |       |   |                      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                           |       | <a href="http://www.mphighereducation.nic.in/Portal/Handlers/AOAR_ReportByID.ashx?ID=34">http://www.mphighereducation.nic.in/Portal/Handlers/AOAR_ReportByID.ashx?ID=34</a>   |                      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>             |       | Yes   |                      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : |       | <a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Functions and Activities.aspx?InstId=MzUz">http://www.mphighereducation.nic.in/InstitutePortal/Public/Functions and Activities.aspx?InstId=MzUz</a> |                      |             |             |
| <b>5. Accrediation Details</b>   |       |   |                      |             |             |
| Cycle  | Grade | CGPA  | Year of Accrediation | Validity    |             |
|  |       |   |                      | Period From | Period To   |
| 2  | B     | 2.89  | 2013                 | 05-Jan-2013 | 04-Jan-2018 |
| 3  | B     | 2.47  | 2019                 | 09-Sep-2019 | 08-Sep-2024 |
| 1  | B++   | 2.80  | 2007                 | 31-Mar-2007 | 01-Apr-2012 |
| <b>6. Date of Establishment of IQAC</b>                                  |       |   | 12-Aug-2008          |             |             |
| <b>7. Internal Quality Assurance System</b>                              |       |   |                      |             |             |

**Quality initiatives by IQAC during the year for promoting quality culture**

| Item /Title of the quality initiative by IQAC  | Date & Duration   | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Effective involvement of Alumni  | 18-Feb-2019<br>03 | 300                                   |
| Various key areas for regular monitoring and documentation by IQAC                       | 18-Mar-2019<br>07 | 256                                   |
| Obtaining, analyzing and action taken on feedback responses                              | 11-Mar-2019<br>07 | 300                                   |
| Development of quality benchmarks for the various academic and administrative activities | 04-Mar-2019<br>07 | 200                                   |
| Teachers and Students are encourage to actively participate to research activities       | 01-Aug-2018<br>10 | 166                                   |
| Availability of Internet and latest technological facilities                             | 01-Oct-2018<br>07 | 160                                   |
| Adequate infrastructural Facilities  | 01-Jun-2018<br>07 | 250                                   |
| UGC & University Circulars pertaining to research are displayed on the Notice Board      | 05-Sep-2018<br>07 | 290                                   |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty   | Scheme       | Funding Agency  | Year of award with duration | Amount  |
|---|--------------|---|-----------------------------|---------|
| MHRD, CENTRAL GOVT OF INDIA, DEPARTMENT OF HIGHER EDUCATION, GOVT OF MADHYA PRADESH | RUSA         | CENTRAL GOVT OF INDIA, DEPARTMENT OF HIGHER EDUCATION, GOVT OF MADHYA PRADESH | 2018<br>365                 | 6000000 |
| MP HIGHER EDUCATION DEPARTMENT  | GRANT IN AID | HIGHER EDUCATION DEPARTMENT   | 2018<br>365                 | 556728  |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

|   |   |
|---|---|
| Upload latest notification of formation of IQAC   | <a href="#">View File</a>   |
| <b>10. Number of IQAC meetings held during the year :</b>   | 4   |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website  | Yes   |
| Upload the minutes of meeting and action taken report   | <a href="#">View File</a>   |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | No  |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>   |   |
| Regular meeting of Internal Quality Assurance Cell Feedback collected, analysed and used for improvements As an outcome of the Students' feedback regarding infrastructure, mapping of college facilities has been initiated and washrooms have been renovated Dissemination of salient findings on quality parameters and feedbacks in Staff Council meeting and Management Committee meeting (Janbhagidari Samiti meeting) Being as nodal college of district guidance has been given to other colleges regarding process of NAAC accreditation and evaluation. |   |
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| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>  |   |
| Plan of Action  | Achievements/Outcomes   |
| Construction of vermi compost unit in main botanical garden for recycling bio degradable waste  | A vermi compost unit is established in main botanical garden  |
| Construction of two lecture halls with all the ICT facilities for delivering lectures by the grant of RUSA  | Two lecture halls (seating capacity of three hundred students each) with two LCD projectors and six projection screens are constructed and faculties are using both the halls to deliver lectures in large classes. |
| Installation of Solar panels for conservation of energy and to enhance eco friendly practice in college campus  | A unit of Solar Panels of 15KWP is installed on the roof of physics and chemistry department  |
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| <b>14. Whether AQAR was placed before statutory body ?</b>  | No  |

|  |  |
|--|--|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | Yes  |
| Date of Visit  | 29-Oct-2012  |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes  |
| Year of Submission   | 2012   |
| Date of Submission   | 29-Oct-2012  |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes  |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                       | <p>           Almost all responsibilities are distributed among the staff members according to their aptitudes and interests. Various committees are formed at the beginning of the academic session to execute the plans and implement the allotted work within a period. The members of the respective committees take the decisions regarding the execution of various schemes. Decisions related to emergency and matters of paramount interests are taken in the staff council and JBS of the college. The organizational structure of the institute runs through the following hierarchy: 1.Principal - Head of the Institute 2.Administrative Officer 3.Faculty Incharges 4.Head of the Departments 5.Committee Coordinators 6.Semester Cell Coordinator 7.IQAC Coordinator 8.UGC Coordinator 9.Examination Coordinator 10.NSS Incharge 11.NCC Incharge 12.Career Cell Incharge 13.Sports Officer 14.Librarian 15.Head Clerk 16.Hostel Incharge and Warden 17.Women Empowerment Cell The Additional Director, of Higher Education Deptt, of the division, visit once or twice to coordinate and meet the teaching and nonteaching staff members in an academic year. Meetings are called quarterly by each committee to take the decision on their concerned matters and issues, suggestions implemented accordingly. Besides these committees meet as and when needed. The college is governmentfunded college hence, it does         </p> |

not have any independent management committee although JanBhagidari Samiti has the power to discuss various matters.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shaheed Bheema Nayak Govt.P.G. College Barwani adopts unified Syllabus provided by the State Govt. of Madhya Pradesh and examinations are conducted by Devi Ahilya Vishwavidhyalaya Indore. Many of college professors are chairman/member of Central Board Bhopal and Board Of Studies in University they made necessary modifications in the syllabus. Our institute take different steps to ensure effective curriculum delivery through a well planned process which are as follows- The Annual Academic Calendar is prepared according to the Higher Education Department of M.P., specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed on the Notice Board of college.Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. Based on the expertise of individual Professor, the syllabus is allotted to them by the Head of the Department. Every department prepares a teaching plan, allotting term-wise topics to be taught.Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a personal diary for effective academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & College website.Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner-centric. Teaching with the help of Power points, google class room. wiki, google form for PG classes is done. Different types of teaching- learning methods have been adopted by teachers for classroom teaching. Although lecture method is predominately used but emphasis is also given on classroom group discussions, group talks, quizzes, Poster/chart/model preparations etc. In PG classes apart from tradition blackboard method, seminars and lectures are delivered with PowerPoint presentation using LCD Projector-Computers, Slide Projector, Display of Charts, Lab specimens, Lab Models are demonstrated. Seminars and written tests are also arranged once every week for PG students. Very soon classrooms are going to be updated by Audio aid facilities i.e. collar mikes and speakers..The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. Library related information are well maintained and are provided to IQAC for documentation.All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their ability.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

|   |              |                          |             |
|---|--------------|--------------------------|-------------|
|   | Introduction | ability/entrepreneurship | Development |
| 0 | Nil          | Nil                      | Nil         |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 0                        | Nil                   |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | 0                        | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0                   | Nil                  | Nil                         |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA                        | Nil                      | 506   |
| BCom                      | Nil                      | 175   |
| BBA                       | Nil                      | 33  |
| BSc                       | Nil                      | 1071  |
| MA                        | Nil                      | 279   |
| MSW                       | Nil                      | 123   |
| MCom                      | Nil                      | 68  |
| MSc                       | Nil                      | 91  |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Nil |
| Employers | Nil |
| Alumni    | Nil |
| Parents   | Nil |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Four types of formats were designed to obtain feedback from the students. 1-About the institute 2- About the department 3- About the syllabus 4-About the faculties. A committee for feedback analysis was constituted. All the heads of departments were given the responsibility to distribute and collect the feedback formats. Finally, all the feedback forms were deposited to the feedback analysis committee. The members of the committee had analyzed the data and recommendations were given to the principal. The faculties who got negative feedback were given show-cause notice. Students, negative feedback regarding institutes and departments was taken in action to improve infrastructure and teaching-learning resources. The feedback regarding the syllabus was conveyed to members and the chairman of the board of studies of college to incorporate them in the relevant syllabus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSW                   | Nill                     | 300                       | 273                            | 273               |
| MSc                   | Nill                     | 312                       | 235                            | 235               |
| MCom                  | Nill                     | 200                       | 147                            | 147               |
| MA                    | Nill                     | 876                       | 715                            | 715               |
| BSc                   | Nill                     | 4476                      | 3676                           | 3676              |
| BCom                  | Nill                     | 900                       | 592                            | 592               |
| BBA                   | Nill                     | 150                       | 110                            | 110               |
| BA                    | Nill                     | 2052                      | 1809                           | 1809              |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 6187  | 1370  | 25  | 5   | 83   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 113                        | 63  | 6                                 | 14                               | 4                          | 2                               |



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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teachers undertake personal mentoring of the students. Teachers discuss academic difficulties with students personally and figure out remedial measures. These are steps to ensure a 100 success rate and minimize failure. In the process, if the teachers find that students have any psychological problems, they are referred to the College Counselor. Slow learners are especially advised and counseled by the respective subject teacher/HOD. Remedial classes are conducted for the weaker students based on the results of class tests to help them cope with the rest of the class Mentoring System for students to minimize dropouts through Personal Counseling. In the final semester of PG classes, 25 students are allotted per faculty member to complete their job-oriented project work/internship. During their project work, they are personally guided by their mentor teacher. They are guided not only to complete the project work but the future scope of the subject in obtaining the job and their career possibilities are also discussed. With the help of extracurricular activities departments like NCC, NSS, Personality Development Cell, Career Cell, Sports, Cultural Activities, Academic Activities, Annual Gathering, etc. The potential of students to perform in various fields is also assessed regularly and they are motivated to sharpen different faces of their personality and to get success in the future and to be a responsible, sensible, and productive citizen of society.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 7557   | 113                         | 1:67                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 62                          | 57                      | 5                | 56                                       | 36                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| Nil           | NOT APPLICABLE  | Nil         | Nil  |

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| Nil            | NOT APPLICABLE | Nil            | Nil  | Nil   |

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

INNOVATIONS – CCE- (ENTREPRENEURSHIP DEVELOPMENT) ? Making project reports to start a business, profession, industry etc. ? Interviews with businessmen, professionals and industrialists to understand the practical aspects and real scenario of entrepreneurship. ? Preparing CV, Bio-data, and Resume etc. ? Mock

interview for placement in private sector. ? Swot-swoc analysis.? Visiting Banks to understand process of arranging capital through loan. ? Visiting District business and industry centre to know various schemes of state government for self employment. ? Making advertisement and their presentation. ? Industrial tours to see manufacturing process. ? Organizing exhibition and sell of items, prepared by the students.? Power Point Presentations on Start-up, Self reliant India and Self employment schemes. ?????TRADITIONAL METHODS????? In all the examinations arranged by the College like Comprehensive Continuous Evaluation (CCE)-I and II, Special Tests, results are duly intimated to the examinees within 7 to 10 days of the examination. A lot of evaluation methods are applied like short answer, long answer, objective questions, chart/poster model preparation, seminar with a PowerPoint presentation, group discussion, report writing, sudden test, etc. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the examiners. With the commencement of the new session, CCE is scheduled to be held for the UG and PG students. The schedule of CCE continues until the end of the session. The students are provided with the corrected answer scripts of the CCE and special tests so that they can be aware of their mistakes. If the students express their difficulties in understanding the questions which were set in the Test, the questions and the topic on which such questions were set are discussed in the lecture hour by the faculty member. The students are often suggested to write the answers again as home assignments incorporating the modification and changes made by the examiners in the test scripts. If there is any tabulation-related error in the assessment, corrections are duly made by the examiner, and the corrected marks are officially posted against the name of the concerned student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In all the classes, the academic calendar is applied which is uploaded by the department of higher education, MP government. Thus, the college completely follows the Govt. academic calendar. Since the examination calendar is prepared by the university to which the college is affiliated so college follows accordingly. BA/BCom/BSc First Year classes commence in the month of July every year. The Second Year and Third Year classes start after the declaration of results of First year and Second year respectively. These classes generally commence in the month of August. Within two months from the commencement of the new session, CCEs are scheduled to be held for the students. The schedule of CCEs continues till the end of the session in the next February. Annual examinations are conducted from the month of MARCH to MAY. Semester examinations are conducted during the month of DECEMBER-JANUARY and MAY-JUNE. The whole schedule of conducting the examination is prepared and released by the affiliated university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice\\_Details.aspx?id=NDq3MA==&InstId=MzUz](http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice_Details.aspx?id=NDq3MA==&InstId=MzUz)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|                |                |                          |   |   |                 |

|   |      |      |     |     |       |
|---|------|------|-----|-----|-------|
| C028,D430   | BA   | Nill | 392 | 337 | 85.96 |
| C029  | BBA  | Nill | 19  | 19  | 100   |
| C032,C198   | BCom | Nill | 187 | 174 | 93.04 |
| C062,C084,C085,C116,C118,C137,C145,C309,C310,D380 | BSc  | Nill | 869 | 868 | 99.88 |
| C005,C006,C007,C008,C009,C018                     | MA   | Nill | 270 | 268 | 99.25 |
| C031  | MCom | Nill | 97  | 97  | 100   |
| C043,C044,C050,C054,C056                          | MSc  | Nill | 73  | 73  | 100   |
| C276  | MSW  | Nill | 117 | 115 | 98.29 |
| <a href="#">View File</a>                         |      |      |     |     |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice\\_Details.aspx?id=NDg5MQ==&InstId=MzUz](http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice_Details.aspx?id=NDg5MQ==&InstId=MzUz)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | Nill     | NIL                        | Nill                   | Nill                            |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept.   | Date       |
|---------------------------|---|------------|
| Career Fair               | Swami Vivekanand Career Guidance Cell SBN Govt PG College Barwani | 29/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | Nill            | Nill            | Nill          | Nill     |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

|                   |      |      |      |      |      |
|-------------------|------|------|------|------|------|
| 0                 | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. |      |      |      |      |      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

|       |          |               |
|-------|----------|---------------|
| State | National | International |
| 0     | 0        | 0             |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

|                        |                         |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| ARTS                   | 5                       |
| COMMERCE               | 5                       |
| SCIENCE                | 3                       |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National          | ARTS       | 4                     | 4.4                            |
| National          | COMMERCE   | 1                     | Nill                           |
| National          | SCIENCE    | 1                     | 8.3                            |
| International     | ARTS       | 21                    | 5.1                            |
| International     | COMMERCE   | 4                     | 5.1                            |
| International     | SCIENCE    | 13                    | 5.2                            |
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|                   |                       |
|-------------------|-----------------------|
| Department        | Number of Publication |
| Chemistry         | 2                     |
| No file uploaded. |                       |

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| ALL                       | Nill           | Nill             | 2018                | Nill           | Nill  | Nill  |
| ALL                       | Nill           | Nill             | 2019                | Nill           | Nill  | Nill  |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author    | Title of journal  | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|-------------------|-------------------|---------------------|---------|---|---|
| Traditio<br>nal    | Dr VEENA<br>SATYA | The<br>journal of | 2018                | 1       | 1   | SBN GOVT<br>PG COLLEGE                                    |

|   |                                       |  |  |         |
|---|---------------------------------------|--|--|---------|
| knowledge of medicinal plants used for the treatment of skin diseases by the tribals of alirajpur district madhya pradesh | Ethnobiology and traditional medicine |  |  | BARWANI |
|---|---------------------------------------|--|--|---------|

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nill          | 8        | 14    | Nill  |
| Attended/Seminars/Workshops | Nill          | Nill     | 12    | Nill  |
| Presented papers            | 12            | 13       | 6     | Nill  |
| Resource persons            | 5             | 4        | 2     | Nill  |

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NCC DAY                 | 4/36 MP BN NCC PG COLLEGE BARWANI            | 2  | 94   |

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies                       | Number of students Benefited |
|----------------------|-------------------|---------------------------------------|------------------------------|
| REPUBLIC DAY PARADE  | Ist PRICE SHEILD  | DISTRICT ADMINISTRATION<br>26-01-2018 | 50                           |
| INDEPENDENCE DAY     | Ist PRICE SHEILD  | DISTRICT ADMINISTRATION<br>15-08-2018 | 50                           |

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                      | Organising unit/Agency/collaborating agency                        | Name of the activity  | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|---|--|--|
| To create patriotism among students     | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Different activities like workshop, questionnaire, memory test etc                            | 3  | 220  |
| CREATING AWARENESS IN VOTERS            | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Different activities like Slogan Competition, Painting Competition, Outh taking, Nukkad Natak | 8  | 188  |
| CONSERVATION OF WATER                   | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | OATH TAKING and Lecture   | 3  | 109  |
| COMPULSORY USE OF HELMET FOR SAFE DRIVE | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Group Discussion  | 3  | 22   |
| WORLD ENVIRONMENT DAY                   | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Poster Presentation and Seminar   | 3  | 65   |
| WORLD TOBACCO PROHIBITION DAY           | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Seminar   | 3  | 50   |
| Time Management                         | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Workshop  | 3  | 36   |
| Conservation of Environment             | Swami Vivekaanand Career Guidance Cell SBN GOVT PG COLLEGE BARWANI | Poster Competition  | 3  | 49   |
| JANJAGRUKTA                             | 4/36 MP BN   | world water   | 2  | 84   |

|                           |   |                                       |   |    |
|---------------------------|---|---------------------------------------|---|----|
| ABHIYAN                   | NCC PG COLLEGE<br>BARWANI               | conservation<br>day                   |   |    |
| YOUTH<br>FESTIVAL         | 4/36 MP BN<br>NCC PG COLLEGE<br>BARWANI | world youth<br>day 12 JANUARY<br>2018 | 2 | 72 |
| <a href="#">View File</a> |   |                                       |   |    |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity  | Participant | Source of financial support                         | Duration |
|---|-------------|---|----------|
| FACULTY EXCHANGE  | 13          | DEPARTMENT OF<br>HIGHER EDUCATION<br>MADHYA PRADESH | 60       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: NATIONAL<br>LEVEL MASTER<br>TRAINER | 1           | ELECTION<br>COMMISSION INDIA                        | 90       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: DISTRICT<br>LEVEL MASTER<br>TRAINER | 3           | ELECTION<br>COMMISSION INDIA                        | 60       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: ASSEMBLY<br>LEVEL MASTER<br>TRAINER | 4           | ELECTION<br>COMMISSION INDIA                        | 60       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: EVM VVPAT<br>MASTER TRAINER         | 10          | ELECTION<br>COMMISSION INDIA                        | 30       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: PRESIDING<br>OFFICER                | 16          | ELECTION<br>COMMISSION INDIA                        | 02       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES: COUNTING                            | 26          | ELECTION<br>COMMISSION INDIA                        | 01       |
| FACULTY EXCHANGE<br>FOR ELECTION<br>DUTIES:<br>Communication Plan<br>Duties     | 13          | ELECTION<br>COMMISSION INDIA                        | 01       |
| ODF<br>Duties (Swachch<br>Bharat Mission)                                       | 09          | GOVERNMENT OF<br>MADHYA PRADESH                     | 04       |
| <a href="#">View File</a>   |             |   |          |

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the | Name of the | Duration From | Duration To | Participant |
|-------------------|--------------|-------------|---------------|-------------|-------------|
|-------------------|--------------|-------------|---------------|-------------|-------------|

|                                |                          |   |     |     |      |
|--------------------------------|--------------------------|---|-----|-----|------|
|                                | linkage                  | partnering institution/ industry /research lab with contact details |     |     |      |
| Academic                       | Internship /project work | Nil   | Nil | Nil | 1405 |
| Sharing of Research facilities | Research Work            | Nil   | Nil | Nil | 8    |
| <a href="#">View File</a>      |                          |   |     |     |      |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                        | Date of MoU signed | Purpose/Activities   | Number of students/teachers participated under MoUs |
|-------------------------------------|--------------------|--|---|
| Mahashir Research Center Chikhlda   | 18/10/2018         | Education training and shading of expertise  | 135   |
| Mahashir Research Center Chikhlda   | 18/10/2018         | Outside of class room education from knowledge reservoir that will enhance the students perception about applied zoology   | 65  |
| Sawariya Water Filter Plant Barwani | 30/10/2018         | Education training in skill development to promote research and treatment of impure water by different techniques of water purification.   | 165   |
| Sanchi Milk (Dairy) Center Barwani  | 15/11/2018         | To build diary management information system, strengthening the organized diary farming sector and provide a platform to academicians, researchers and other concerned in this area. | 225   |
| KVK BARWANI                         | 12/12/2018         | To demonstrate and elaborate consistent improvement of soil health and   | 215   |



|  |            |   |     |
|--|------------|---|-----|
|  |            | fertility by bio fertilizer<br>propagation<br>approaches for environment<br>protection public health and food security                            |     |
| Government Horticulture Department Barwani                   | 16/01/2019 | To disseminate knowledge on critical importance of horticulture crops for the economic and social wellbeing of society.                           | 45  |
| Fishermens Welfare and Fisheries department district barwani | 30/01/2019 | Aquaculture study and application, education training exchange of information and data  | 60  |
| Fishermens Welfare and Fisheries department district barwani | 23/01/2019 | Exchange of experience and expertize on aquaculture study and application, post harvest development of crop and related topics for mutual benefit | 145 |
| <a href="#">View File</a>                                    |            |   |     |

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 7452983  | 4001000  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar halls with ICT facilities | Newly Added             |
| Others                            | Newly Added             |
| No file uploaded.                 |                         |

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL 2.0                  | Fully                                    | 2.00    | 2003               |

4.2.2 – Library Services

| Library Service Type  | Existing   |         | Newly Added |       | Total |         |
|-----------------------|------------|---------|-------------|-------|-------|---------|
|                       | Text Books | 78355   | 8811657     | 45    | 26857 | 78400   |
| Reference Books       | 13908      | 2209214 | 7           | 10765 | 13915 | 2219979 |
| e-Books               | Nill       | Nill    | 10809       | 5900  | 10809 | 5900    |
| Journals              | 11         | 24050   | Nill        | Nill  | 11    | 24050   |
| e-Journals            | Nill       | Nill    | 1139        | 5900  | 1139  | 5900    |
| Weeding (hard & soft) | 2337       | 130790  | Nill        | Nill  | 2337  | 130790  |
| Others(s pecify)      | 276        | Nill    | 2           | Nill  | 278   | Nill    |
| No file uploaded.     |            |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module    | Platform on which module is developed | Date of launching e-content |
|---------------------|-----------------------|---------------------------------------|-----------------------------|
| DR VEENA SATYA      | VIRTUAL CLASS LECTURE | MP HIGHER EDUCATION YOUTUBE CHANNEL   | 20/09/2018                  |
| DR VEENA SATYA      | VIRTUAL CLASS LECTURE | MP HIGHER EDUCATION YOUTUBE CHANNEL   | 11/10/2018                  |
| DR VEENA SATYA      | VIRTUAL CLASS LECTURE | MP HIGHER EDUCATION YOUTUBE CHANNEL   | 12/10/2018                  |
| No file uploaded.   |                       |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 120             | 2            | 4        | 1                | 2                | 1      | 26          | 50                               | 1      |
| Added    | 10              | 0            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 130             | 2            | 4        | 1                | 2                | 1      | 26          | 50                               | 1      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 16 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and |
|--|---|
|  |   |

|   |   |
|---|---|
|   | recording facility  |
| Virtual Class lecture upload on Youtube | <a href="https://www.youtube.com/watch?v=MZ5uBDFMMsc">https://www.youtube.com/watch?v=MZ5uBDFMMsc</a> |
| Virtual Class lecture upload on Youtube | <a href="https://www.youtube.com/watch?v=jA01W70a01U">https://www.youtube.com/watch?v=jA01W70a01U</a> |
| Virtual Class lecture upload on Youtube | <a href="https://www.youtube.com/watch?v=s8PexoaPr1Q">https://www.youtube.com/watch?v=s8PexoaPr1Q</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2730323                                | 2730323  | 17040418                               | 17040418   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**INFRASTRUCTURE MAINTENANCE A- INFRASTRUCTURAL FACILITIES a) COLLEGE CAMPUS-** The institute compasses about the 13-acre area as a whole, wherein approximate 12500 sq. meters built-up area covers well-maintained Classrooms, lecture halls, fully equipped Science Practical, and Computer Labs, working Gymnasium, a sophisticated Auditorium and student Canteen, Well developed Play grounds, Stadium, huge Gardens, Vehicle Stand to furnish the different academic, administrative and other activities effectively. The whole campus is well maintained and secured by a boundary wall and equipped with CCTV Cameras and Wi-Fi facilities. b) **HOSTELS-** To accommodate the students, there is a boys hostel to house 70 students and 50 seated girls hostel near college campuses. c) **LIBRARY-** Library is housed in the college premises in a separate, two storey building, which has a total built-up area of 3456 sq. ft., which includes main library hall, reading hall, Librarian's and assistant librarians room, computer and internet room, study room, stock room, circulation section, and toilet facilities. d) **LABORATORY-** There are 12 laboratories associated with different science departments. e) **CLASSROOMS-** A total of 38 classrooms are there in the college campus for the traditional method of teaching by chalk and board. f) **COMPUTERS-** The institution has an adequate number of computers with internet facility. g) **SPORTS-** Students avail the facility of the gymnasium and playgrounds in morning and evening hours in presence of well qualified sports officer. Various playgrounds-Cricket, Hockey, Football, Basket ball, volleyball, 800-meter track, kabaddi, khokho, etc are maintained by students, teaching and nonteaching staff regularly. h) **BOTANICAL GARDEN-** The college has a lush green main botanical garden maintained by the staff and students. IT has an area of 1.03 Acre. Approximate 150 species exist in the garden. One herbal medicinal garden of size 40 x40 feet is also there behind botany department. 57 medicinal plant species are planted here. It is maintained by the botany department. **B- POLICIES and PROCEDURE FOR UTILIZATION** The institute is running in two time framed schedule for different faculties (arts, commerce science) to ensure optimum utilization of available resources. In the morning session arts classes are conducts, while in the noon session, science and commerce classes are conducted. Library membership card is issued to every one student and faculty members. On producing that card, access to library can be made. A library committee is also constituted. It organizes regular meetings and take

important decisions regarding development and smooth functioning of library services. Approx. each PG departments has its own departmental library. One faculty id appointed as library incharge. Books are issued to PG students on their scheduled time and for determined period. Sports accessories are issued by sports officer. Playground open access to each and every student. There is a Sports board having 15 members. Decision regarding organization of annual gathering and district, state and national level events are taken in scheduled meetings. Computer labs are looked after and taken care by the head faculties and technicians. They can access to computers only in their supervision.

[http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice\\_Details.aspx?id=NDg3Ng%3d%3d&InstId=MzUz](http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice_Details.aspx?id=NDg3Ng%3d%3d&InstId=MzUz)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | All various Schemes      | 6068               | 69051852         |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Nil                      | Nil                | Nil              |
| b) International                     | Nil                      | Nil                | Nil              |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme   | Date of implemetation | Number of students enrolled | Agencies involved   |
|---|-----------------------|-----------------------------|---|
| Discussion on the role of English Language and English Literature in career building. | 07/08/2018            | 41                          | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Discussion on writing and speaking correct Hindi.                                     | 10/08/2018            | 86                          | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Workshop on general conversation in Sanskrit.   | 27/08/2018            | 22                          | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Workshop on presentation skill.   | 29/08/2018            | 92                          | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Guidance on ways of learning English.   | 31/08/2018            | 64                          | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Lecture on expression skill   | 20/09/2018            | 129                         | Swami Vivekananda Career Guidance                                   |

|                                     |            |     |   |
|-------------------------------------|------------|-----|---|
| and career.                         |            |     | Cell,SBN GOVT PG COLLEGE Barwani.                                   |
| Programme on skill development.     | 03/10/2018 | 155 | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Programme on Swot and Swoc analysis | 16/10/2018 | 178 | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Workshop on art of presentation.    | 29/10/2018 | 156 | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |
| Dialogues on communication skill.   | 07/12/2018 | 255 | Swami Vivekananda Career Guidance Cell,SBN GOVT PG COLLEGE Barwani. |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme                                   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2018 | Free coaching for Jail Guard recruitment examination | 145  | 7200   | 32   | 347                       |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 13 AGENCIES                   | 840                             | 347                       | Nil                           | Nil                             | Nil                       |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined                           | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018                      | 985  | BA/BBA/BCO<br>M/BSC      | Sceince/Ar<br>ts/Commerce | 615<br>Students SBN<br>GOVT PG<br>COLLEGE<br>BARWANI | MA/MCOM/MS<br>C/MSW           |
| <a href="#">View File</a> |  |                          |                           |  |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| SET               | 1                                       |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level     | Number of Participants |
|-------------------|-----------|------------------------|
| KHO KHOD          | DIVISION  | 12                     |
| KHO KHO           | STATE     | 1                      |
| KHO KHO           | WEST ZONE | 1                      |
| HOCKEY            | DIVISION  | 16                     |
| HOCKEY            | STATE     | 5                      |
| HOCKEY            | WEST ZONE | 5                      |
| No file uploaded. |           |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018              | Nill                    | Nill                   | Nill                        | Nill                          | Nill              | Nill                |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules regulations and execution skills. Each council has a representative council, which is called Class Committee which includes student as a member. The members bring forward the views and suggestions of the entire class with respect to faculty, subjects, syllabus methodology, and other related activation. The composition of the committee is of one topper, one average and one slow learner students (the one who has more integrity with other students) of each class and are nominated as class representatives. The Student Council of the institution helps students to share their ideas, interests, and concerns with the teacher and Head of Institution. They often help to raise funds for activities, like social work and college reform. Since this is a government college election for

Student Association college has to follow the rules of higher education department government of MP. This year there is no Student Association because student elections were not conducted in MP.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college continues its interaction with students even after they have formally left college for higher studies through an active and vibrant Alumni association named 'Alumni Meet' which has been formed and registered (Reg. No: 03/31/01/21575/19) dated 30th March 2019 consisting of former students as well as retired teachers. The institution has a network of old students. At the present scenario, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory. Association regularly meets and interacts with the management. The Alumni organizes lectures on personality development. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments and career seeking. The alumni also help the institution by influencing industries and other agencies in getting placements fests for the institution. The alumni have expanded and strengthened it with new enrolments. The alumni appear for various activities and their suggestions are taken into account. The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas. Alumni Association has formed in the college minimum one meeting of the association is held per year. The members attend the meeting and given their valuable suggestion for improvement and development of the institution.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The organizational structure of the institute runs through the following hierarchy: 1.Principal – Head of the Institute 2.Administrative Officer 3.Faculty Incharges 4.Head of the Departments 5.Committee Coordinators 6.Semester Cell Coordinator 7.IQAC Coordinator 8.UGC Coordinator 9.Examination Coordinator 10.NSS Incharge 11.NCC Incharge 12.Career Cell Incharge 13.Sports Officer 14.Librarian 15.Head Clerk Meetings are calling quarterly by each committee to take the decision on their concerned matters and issues, suggestions implemented accordingly. Besides these committees meet as and when needed. Almost all responsibilities are distributed among the staff members according to their aptitudes and interests. Various committees are formed at the beginning of the academic session to execute the plans and implement the allotted work within a period. The members of the respective committees take the decisions regarding the execution of various schemes. Decisions related to emergency and matters of paramount interests are taking in the staff council and JBS of the college. The college is government-funded college hence, it does

not have any independent management committee although JanBhagidari Samiti has the power to discuss various matters. The Additional Director, of Higher Education Deptt, of the division, visit once or twice to coordinate and meet the teaching and non-teaching staff members in an academic year. In the last meeting issues discussed regarding infrastructural developments, renovation of labs, sports grounds, attendance of students, placement and employment, academic-classroom activities, semester examination results matters and administration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details  |
|--------------------------------------|--|
| Industry Interaction / Collaboration | A couple of MOUs has been signed with Government Hardiculture Department Barwani, Mahashir Research Center Chikhlda, R.K.I.G international Technology Barwani, Param shree computer Barwani, Fishermens Welfare and Fisheries Development Department Barwani, Chief Municipal Officer Barwani, Krashi Vigyan Kendra Talun to work in different fields in their collaboration.  |
| Human Resource Management            | Total 7557 students are presently studying in UG and PG classes. A total of 15 professors, 6 associate professors and 24 assistant professors are posted in the institute. Government of Madhya Pradesh has appointed 13 guest faculty and Janbhagidari Samiti of college has appointed 55 full time teachers as guest faculty. All the professors are engaged in teaching, research, administration, co-curricular and extra curricular activities of the college. Almost all responsibilities are distributed among the staff members according to their aptitudes and interests. Various committees are formed at the beginning of the academic session to execute the plans and implement the allotted work within a period. A total of 43 non teaching staff members are working including head clerk, accountant, office assistant, technicians, peons , sweepers, gardner, computer operators, watchman etc to help college administration for smooth functioning of different activities of the college. The organizational structure of the institute runs through the following hierarchy: 1.Principal - Head of the |



Institute 2.Administrative Officer  
 3.Faculty Incharges 4.Head of the  
 Departments 5.Committee Coordinators  
 6.Semester Cell Coordinator 7.IQAC  
 Coordinator 8.UGC Coordinator  
 9.Examination Coordinator 10.NSS  
 Incharge 11.NCC Incharge 12.Career Cell  
 Incharge 13.Sports Officer 14.Librarian  
 15.Head Clerk. 16.Hostel Warden and  
 manager 17. Women empowerment cell  
 Incharge.

Research and Development

The University has recognized the college as a Research Centre in the subjects of Zoology, Commerce, History, Hindi, and Geography. Total of nine departments is engaged in research guidance in which 40 students are registered for their Ph.D. degrees under the supervision of 15 research guides. Research Committee meetings held regularly to monitor and promote research activities. The institution promotes research culture among faculty members. More than 34 faculty members and 5 guest faculties possess doctorate degree, whereas 4 guest faculties are pursuing Ph.D. Faculty are also actively engaged in publishing research papers in regional, national and international journals. To promote research activities, the college encourages faculty members to take part in research work, seminars and conferences. With the help of the RUSA State grant, efforts have been made to develop research infrastructure like laboratories, advanced types of equipment, modern ICT gadgets, access to electronic learning materials, etc. Support and motivation is given to the faculty to take up Major/ Minor research projects Faculty members are granted leave to participate in short term courses and various workshops related to Research Methodology. Teachers who have completed their Ph.D.s are felicitated by the Teachers' Council. The Governing Body of the College Emphasizes upon faculty members to publish research papers in reputed Journals. Total 38 research papers are published in international journals, 06 in national journals and 02 papers published in conference proceedings. The faculty members participated in 22 workshops/seminars.

Teaching and Learning

The two-fold process of teaching and

learning, and the evaluation process which ensures its smooth functioning constitute the core activity of the college which is amply justified by the excellent academic result (over 85 success rate ) of the college. The vibrant interaction between teachers and learners creates an academic atmosphere conducive to an enhanced scholarly pursuit. The knowledge imparted and learned, comprises of the University syllabi and enrichment courses. While this individually empowers the student, The students also learn the importance of empowerment through teamwork like NCC, NSS and other co-curricular activities. The evaluation process works simultaneously through the Integrated Continuous Assessment System (IQAS) enabling teachers to counsel even advanced learners accordingly. The IQAC plays a pivotal role in continuously monitoring the teaching-learning process, facilitating constant engagement in academic activities by students and teachers, analyzing the inputs from the feedback system and using these for improvement, harmonizing field-based learning with classroom learning, research with teaching, curricular with co-curricular activities.

Curriculum Development

Our institution is affiliated to Devi Ahilya University Indore so it doesn't have autonomy in preparation of syllabus. We adopt syllabus as prescribed by Board Of Studies of University but many senior faculty members of the college are appointed by the University act as the member of Board of Studies (BOS). In each meeting of BOS, they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. At the time of central valuation, the examiners have the facilities to represent any out of syllabus questions. The chairman of the valuation Board takes necessary action. Our institution adopts unified Syllabus provided by the State Govt. of Madhya Pradesh. Our institute take different steps to ensure effective curriculum delivery through a well planned process. Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. Based on the expertise of

individual Professor, the syllabus is allotted to them by the Head of the Department. Every department prepares a teaching plan. Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a personal diary for effective academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to the Time-Table.

**Examination and Evaluation**

Examinations are conducted by Devi Ahilya Vishwavidhyalaya Indore. All examinations are conducted according to the Academic Calendar. All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their performance. Slow learners are especially advised and counseled by the respective subject teacher/HOD. Remedial classes are conducted for the weaker students based on the results of class tests to help them cope with the rest of the class Mentoring System for students to minimize dropouts through Personal Counseling. institute provides various infrastructural facilities like the entry of their tricycle, ramp facility, in examinations One-hour extra time and writer is allowed to visually disabled students. For handicapped students sitting arrangements, in the examination, is made only on the ground floors. bright students are encouraged to solve previous 5-10 years university question papers. This helps the high achievers to appear in the final examination with more confidence and can ensure a good university result thereafter.

**Library, ICT and Physical Infrastructure / Instrumentation**

**PHYSICAL INFRASTRUCTURE**\_\_The college has a well-maintained campus spread over 13 acres of land area. In all thirty-five rooms are there in college which include three ICT enabled Smart lassrooms. There are eleven well-equipped labs with LCD projectors.

HOSTELS- To accommodate the students, there is a boys hostel to house 70 students and 50 seated girls hostel is also in near college campuses.

**LIBRARY**\_The library of our college had INFLIBINET facility and SOUL software to access the library activities. Library materials are open to all the users including staff and students. The network resource center of college for future basic computer training to students, there is a reading room attached to the library where the students and teachers can sit and read. The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. Library is housed in the college premises in a separate, two storey building, which has a total built-up area of 3456 sq. ft., which includes main library hall, reading hall, Librarian's and assistant librarians room, computer and internet room, study room, stock room, circulation section, and toilet facilities. The library is equipped with 80 seating capacity. The library is fully automated with all its subsystems having air-conditioned Reading cum Conference Hall and has Fiber Optic connectivity and Wi-Fi. It has a separate Research and Computer Lab with the provision of 10 workstations to access or e-resources and e- databases. There is a large collection of books in the library, a total of approximate 92,590 books as per the record. Under the book bank scheme books are issued to the SC and ST candidates , who can share and exchange the books between themselves. Most of the Postgraduate departments and department of self-financed courses maintained their departmental libraries. Each of these departments has a Professor-in-charge, who discharges the functioning of the library. All the entries of books according to accession register have been computerized. Acquisition process, cataloging, ordering, purchasing, accessioning process have been fully computerized.

**ICT FACILITY**\_The institution has well developed IT facilities including Wi-Fi. The adequate number of computers with printers, scanners, Bar Code Reader and

high-speed internet is available in the office, examination section, computer room, store, and library. All computers are in LAN with internet bandwidth speed of 16 Mbps. There are 120 computers and various application software installed at different locations in the institution.

**INSTRUMENTATION** A number of worthy instruments and apparatus are available in different laboratories like BOD, Laminar Air Flow, Spectro Photo Meter, Centrifuge, Oven, Microscopes, Electrophoresis, flame photo meter, research microscope, auto clave distillation unit etc.

**Admission of Students**

Admission is an online process to ensure transparency which is strictly on the basis of merit in accordance with the government reservation policies for SC/ST, OBC, Women, an differently -abled (Divyangjan) and extending all forms of necessary support to them. There is a provision of 3 percent reservations in admission for an differently -abled (Divyangjan).

Initially total number of seats available in different streams and courses is displayed on higher education portal. Applications are invited from the eligible candidates, their documents are verified at institutional level and finally merit list is released from higher education department Bhopal. The students seek admission to desired courses including a practical course like the computer for which they pay fees as per the university guidelines at the time of admission. Students enrolled in various disciplines are identified as slow and advanced learners based on their 2 marks and the entry level test conducted by each department.

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governance area                           | Details   |
|---|---|
| <p><b>Student Admission and Support</b></p> | <p>Admission is an online process to ensure transparency which is strictly on the basis of merit in accordance with the government reservation policies for SC/ST, OBC, Women, an differently -abled (Divyangjan) and extending all forms of necessary support to them. There is a provision of 3 percent reservations in admission for an differently -abled (Divyangjan).</p> |

|                      |   |
|----------------------|---|
|                      | Initially total number of seats available in different streams and courses is displayed on higher education portal. Applications are invited from the eligible candidates, their documents are verified at institutional level and finally merit list is released from higher education department Bhopal. The students seek admission to desired courses including a practical course like the computer for which they pay fees as per the university guidelines at the time of admission. |
| Administration       | A whats app group of all the faculty members and non teaching staff is established Official notices and orders are released on the group for easy, fast and paperless communications.   |
| Finance and Accounts | Salary bill of all the employees are prepared with help of computer and sent to treasury online. All the scholarships provided to eligible students are released online in their accounts directly.   |
| Examination          | Examination forms of appearing candidates are submitted online. The enrollment of students in university is also completed online. Their admit card and attestation form are obtained online. The marks of internal assessment, practical examination and project work are sent to the university online via semester cell of the institute. The final results of all the candidates appeared in university examination are displayed on portal of the university.                          |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2018              | Nil             | Nil   | Nil   | Nil               |
| No file uploaded. |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the<br>professional<br>development<br>programme | Title of the<br>administrative<br>training<br>programme | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|------|--|---|-----------|---------|--|--|
|------|--|---|-----------|---------|--|--|

|                   |                              |                                  |      |      |      |      |
|-------------------|------------------------------|----------------------------------|------|------|------|------|
|                   | organised for teaching staff | organised for non-teaching staff |      |      |      |      |
| 2018              | Nill                         | Nill                             | Nill | Nill | Nill | Nill |
| No file uploaded. |                              |                                  |      |      |      |      |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| SHORT TERM COURSE                               | 5                               | Nill      | Nill    | Nill     |
| FACULTY DEVELOPMENT PROGRAMME                   | 1                               | Nill      | Nill    | 5        |
| REFRESHER COURSE                                | 5                               | Nill      | Nill    | 21       |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nill      | 68        | Nill         | 43        |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching  | Students   |
|--|---|--|
| Medical Reimbursement, pension benefits on retirement, GPF, gratuity and leave encashment, House building loans facility, PF loans, Group Insurance Scheme | Medical Reimbursement, pension benefits on retirement, GPF, gratuity and leave encashment, House building loans facility, Grain advance, PF loans, Provision of uniform, Group Insurance Scheme | PMS SCHOLARSHIP FOR SC ST OBC MINORITY STUDENTS,,AWAS SAHTYA FOR SC ST STUDENTS, GAO KI BETI YOJANA RURAL GIRL STUDENTS, PRATIBHA KIRAN YOJNA FOR URBAN BPL GIRL STUDENTS, SCHOLARSHIP FOR PHYSICAL HANDICAPPED STUDENTS, MUKHYA MANTRI MEDHAVI VIDHYARTHI YOJNA, MUKYA MANTRI JANKALYAN(SAMBAL) YOJNA |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|   |
|---|
| The accounts of the college budget are audited internally and externally regularly. For the internal audit, an Audit inquiry committee of senior faculty members is constituted which inquires accounts regularly and submits the report to the principal. For the external audit, audit committees from HE department Govt. of MP and AGMP Gwalior (MP) come to audit the accounts annually. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government | Funds/ Grnats received in Rs. | Purpose |
|----------------------------|-------------------------------|---------|
|----------------------------|-------------------------------|---------|

|                               |          |  |
|-------------------------------|----------|--|
| funding agencies /individuals |          |  |
| Janbhagidari samiti           | 19067645 | Academic, books and journals, maintenance, audit, miscellaneous . expenses |
| No file uploaded.             |          |  |

6.4.3 – Total corpus fund generated

|         |
|---------|
| 2490131 |
|---------|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Nil    | No       | Nil       |
| Administrative | No       | Nil    | No       | Nil       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| 1-Parents/Guardians are advised to check the performance of their wards and take remedial measure if needed. 2-The institute encourages the guardians to come to the institute to discuss the progress of their wards. 3-Feedback from parents is taken regarding institute, department and faculties. |
|--|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| Various skill developments and capability enhancement training programmes are organized by the Department of higher education Bhopal Madhya Pradesh. Regular faculties regularly participate in the above training programmes. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1- Encouragement to professors for participation in national/international seminars and conferences. 2- Professors are encouraged to enhance the publication of research papers in UGC listed peer reviewed journals. 3- Library augmented with latest title of books, e journals and e books. 4- ICT facilities improved with the construction of two lecture halls and installation of LCD projector in science laboratories and PG classes. |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Discussion on the role of English Language and English Literature in career | 07/08/2018              | Nil           | Nil         | 41                     |



|      |  |            |            |     |      |
|------|--|------------|------------|-----|------|
|      | building.  |            |            |     |      |
| 2018 | Discussion on writing and speaking correct Hindi.  | 10/08/2018 | Nil        | Nil | 86   |
| 2018 | Lecture on expression skill and career.  | 20/09/2018 | Nil        | Nil | 129  |
| 2018 | Programme on skill development.  | 03/10/2018 | Nil        | Nil | 155  |
| 2018 | Programme on Swot and Swoc analysis  | 16/10/2018 | Nil        | Nil | 178  |
| 2018 | Workshop on art of presentation.   | 29/10/2018 | Nil        | Nil | 156  |
| 2018 | Dialogues on communication skill.  | 07/12/2018 | Nil        | Nil | 255  |
| 2019 | One day parliamentary workshop for enhancing the listening and speaking capacity of the students. It also aimed to increase knowledge of the students about parliamentary system of India. | 24/01/2019 | Nil        | Nil | 374  |
| 2019 | Guidance on various subjects, like language development, communication skill, success in interview etc in career opportunity fair.   | 29/01/2019 | 30/01/2019 | Nil | 1150 |

|                           |  |            |            |     |     |
|---------------------------|--|------------|------------|-----|-----|
| 2019                      | Awareness<br>in biotechnology,<br>Sponsored by<br>MP CST | 22/01/2019 | 23/01/2019 | Nil | 700 |
| <a href="#">View File</a> |  |            |            |     |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Installation of sanitary pad vending machine in girls common room                       | 02/04/2018  | Nil        | 55                     | Nil  |
| One conference organized on My mother my feelings                                       | 12/05/2018  | Nil        | 21                     | 24   |
| Jayashri Joshi memorial Essay competition   | 01/07/2018  | Nil        | 37                     | 25   |
| Career guidance on Scope in B.Sc. Nursing   | 25/06/2018  | Nil        | 23                     | Nil  |
| Career guidance on Strategy of preparation of IAS examination of topper Miss Anu kumari | 28/06/2018  | Nil        | 12                     | 18   |
| A workshop on Earning by Rakhi preparation  | 25/08/2018  | Nil        | 18                     | 22   |
| A short term job oriented training on Skill used in Beauty Parlour                      | 01/09/2018  | 20/09/2018 | 66                     | Nil  |
| Street play to motivate women voters  | 27/10/2018  | Nil        | 27                     | 29   |
| One   | 08/03/2019  | Nil        | 79                     | 49   |

conference organized on International Womens Day

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1- Installation of Solar panels of 15KWP on the roof of physics and chemistry department for conservation of energy and to enhance eco friendly practice in college campus. 2- 30 percent energy requirement is fulfilled by LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 31                      |
| Ramp/Rails                 | Yes    | 31                      |
| Scribes for examination    | Yes    | Nil                     |
| Any other similar facility | Yes    | 31                      |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                                  | Issues addressed                                     | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2018 | 7  | 7  | 13/10/2018 | 01       | SLOGAN COMPETITION FOR CREATING AWARENESS IN VOTERS | CREATING AWARENESS FOR VOTING                        | 1985                                       |
| 2018 | 1  | 1  | 10/12/2018 | 01       | INTERNATIONAL HUMAN RIGHTS DAY                      | MAKING PEOPLE AWARE ABOUT THEIR RIGHTS               | 55   |
| 2018 | 2  | 2  | 22/11/2018 | 01       | NCC DAY   | PATRIOTISM AND UNITY                                 | 96   |
| 2019 | 4  | 4  | 22/03/2019 | 01       | JANJAGRUKTA ABHIYAN                                 | CONSERVATION OF WATER                                | 86   |
| 2018 | 7  | 7  | 28/04/2018 | 07       | SADAK SUKRKSHA SAPTAH                               | CREATING AWARENESS REGARDING RULES OF ROAD TRANSPORT | 50   |

|      |   |   |            |    |   |  |     |
|------|---|---|------------|----|---|--|-----|
| 2018 | 2 | 2 | 31/05/2018 | 01 | WORLD TOBACCO PROHIBITION DAY           | MAKING PEOPLE AWARE TOWARDS HARMFUL EFFECTS OF TOBACCO ON HUMAN HEALTH | 55  |
| 2018 | 2 | 2 | 05/06/2018 | 01 | WORLD ENVIRONMENT DAY                   | CREATING AWARENESS TOWARDS ENVIRONMENT CONSERVATION                    | 70  |
| 2018 | 1 | 1 | 09/06/2018 | 01 | COMPULSORY USE OF HELMET FOR SAFE DRIVE | IMPORTANCE OF HELMET DURING TRAVELLING                                 | 25  |
| 2018 | 2 | 2 | 18/06/2018 | 01 | OATH TAKING FOR CONSERVATION OF WATER   | CONSERVATION OF WATER  | 123 |

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                        | Date of publication | Follow up(max 100 words)  |
|------------------------------|---------------------|---|
| Code of Conduct for students | 15/06/2018          | 1- Code of conduct for students has been displayed at various places and on all the blocks. 2- Instructions mentioned in code of conduct were also orally conveyed in all classes to the students frequently. 3- A copy of code of conduct was given to discipline committee, student grievance cell, anti ragging committee and women empowerment committee. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                 | Duration From | Duration To | Number of participants |
|--------------------------|---------------|-------------|------------------------|
| NCC DAY                  | 22/11/2018    | 22/11/2018  | 94                     |
| YOUTH FESTIVAL           | 12/01/2018    | 12/01/2018  | 72                     |
| world water conservation | 22/03/2018    | 22/03/2018  | 84                     |

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Initiation of the Green Campus Project for the renovation and beautification of the college lawn to preserve the greenery of the college. 2-A unit of Solar Panels of 15KWP is to be installed in our college shortly. 3- 30 percent energy requirement is fulfilled by LED bulbs. 4- 25 pairs of green and blue dustbins are fixed in the institute at different places. 5- Centralized RO water purification unit is fixed to supply clean and pure water. 6- The vermicompost unit is established in a botanical garden for recycling biodegradable waste. 7-Ground water recharge pit is constructed to conserve the rainwater. 8-The faculty members and students residing nearby are encouraged to come by bicycle. Thus we 9 prevent the emission of carbon dioxide on the campus. 9- We encourage our faculty members and students to use public transport for safety, security, and fuel conservation. 10- The use of plastic bags and cups is prohibited in the campus. Even in the canteen usage of steel plates/ leaf plates and steel cups or paper cups are mandatory. 11- The institute has taken several measures for planting to make Green Campus. The institute has three gardens inside the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE 1: Title of the Practice: National Cadet Corps (NCC) Objective**  
NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service among the young students. Further, it aims at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of which career they choose. It also motivates young students to join armed forces. The Context Untoward situations never come with prior notice. We need to stay alert for any kind of situations. let it be disaster management or traffic control. We need to step on it and every different issue has different tempos and crisis. NCC, as practiced in College, is all about rising to the occasion and be prepared to face problematic situations at very short notice. In preparing the students to join the NCC motivating them to take up the rigors of this corps for the good of the society and themselves is one of the major challenges. Evidence of Success The NCC has been imparting training to the corps. Miss Ashawari Sathe BSc III Year has attended RDC in the year of 2015-16. Many of the corps have appeared for the B certificate and C certificate examinations. Many cadets have qualified in the examination of MP Police. In current year 02 SD and 02 SW of NCC cadets attended NIC in the state of Rajasthan. **BestPractice: 2 Title of the Practice: Eco-Friendly- Practices Objective**  
To make students aware about various core environmental friendly issues. The Eco friendly practices are aimed towards environment conservation and paves the way for protection of environments and natural resources on the individual/organizational level. The main concept of eco-friendly practices is to reduce, reuse and recycle of waste, improve the waste management process, to save fuel and reduce carbon foot print, using energy efficient products, recycling of biodegradable waste, plantation of more trees, conservation of water, and many more. The Context The matter of environment conservation is a part of curriculum of students. Teaching institutes are the sites from where students can learn, eco friendly practices. The green habits will be reflected in the personality of students, and then in society afterwards. Green and clean campus not only beautify the environment, but creates an energetic atmosphere for better teaching and learning. To reduce the use of plastic, separate collection of waste, proper management of waste,

to save energy and water in the campus, and many more eco friendly practices can create sense of responsibility and inculcate the value of environment conservation in the brain of students. The practices (a) Energy conservation- • Use of LED lights to conserve electricity. • Use of public transport and bicycle to reduce carbon foot print. (b) Use of renewable energy- • Installation of solar panel as source of renewal energy. (c) Rainwater harvesting- • Construction of Recharge pit for rainwater harvesting. (d) Recycling of waste- • Construction of Vermi-compost pit for recycling of biodegradable waste of botanical garden. • Plastic waste collection through vehicle of Municipal council. (e) Green campus clean campus- • Plantation of about 60 medicinal plants in herbal medicinal garden. • Conservation of endangered plants in main botanical garden. • 25 Pairs of green and blue dust bins for separate collection of biodegradable and non biodegradable waste. • Prohibition of plastic use even in college canteen. Evidence of success • Initiation of the Green Campus Project for the renovation and beautification of college lawn to preserve greenery of the college. • The institute has taken several measures for planting to make Green Campus. The institute has three gardens inside the campus. • A unit of Solar Panels of 15KWP is installed in our college. • 30 percent energy requirement is fulfilled by LED bulbs. • 25 pairs of green and blue dustbins are fixed in the institute at different places. • Centralized RO water purification unit is fixed to supply clean and pure water. • Vermicompost unit is established in botanical garden for recycling of bio degradable waste. • Ground water recharge pit is constructed to conserve the rain water. • The faculty members and students residing nearby are encouraged to come by bicycles. Thus we prevent the emission of carbon dioxide in the campus. • We encourage our faculty members and students to use public transport for safety, security and fuel conservation. • Use of plastic bags and cups are prohibited in the campus. Even in the canteen usage of steel plates/ leaf plates and steel cups or paper cups are mandatory. Problems -Due to hot climate of local area maintenance of garden and vermicompost unit is a big challenge. -Lack of awareness among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice\\_Details.aspx?id=NDg3OA%3d%3d&InstId=MzUz](http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice_Details.aspx?id=NDg3OA%3d%3d&InstId=MzUz)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SBN Govt PG College Barwani MP is situated in remote hilly area of western Madhya Pradesh called west nimar. The 80 population of the district barwani belongs to tribal community. The area is still deprived of modern transport and conveyance, facilities i.e. railways and airways. Through all these disparities, since its establishment in 1957, it become the hub of higher education. The institute has crossed many steps, from high school to the post graduate college and research centre. This long journey is full of pride and prestige, which has brought many laurels to this institution. The institute always sincerely care to adopt, follow and maintain the core values put by NAAC. It is still in process of meta morphosis and committed to Quest of Quality to fulfill the core values laid down by NAAC. The vision of institute is empowering tribal students coming from a very backward social background. The college ensures to impart quality education to all of its students not only through enhancing their intellectual ability but also by nurturing their talents. The college shapes the learners into better citizen enriched with self-confidence, perseverance, patriotism, and humanity. It imparts holistic education and develops tribal students as leaders. Our ambition is to empower

our future generation of with authority and position. This is well evidenced by the success of our alumni in the field of their choice. Many of our students are academically well enriched to be employed in many reputed schools and colleges as teachers. In fact, some of them work in our own college in the capacity of teachers like Dr. N.L. Gupta(Commerce), Dr. D.C. Kumrawat (Commerce), Dr. Brajesh Joshi ( Zoology, Dr. Dinesh Verma (Zoology), Dr. Pramod Pandit (Chemistry).The teachers and students work with great earnestness and sincerity to reach out to the college alumni in India and abroad and to involve them not only in cultural activities but also socially meaningful and relevant work which aims to enrich the college. Before the era of extensive social networking through the internet, the passed out students still managed to keep in touch with the faculty members of the college. This bondage of human relationship is so strong that past pupils of the college returned to their alma mater not only to celebrate their success but also to find succor in times of tribulations. We have been able to develop a sensitive and responsible youth force who have social commitments towards the larger section of the society. We are proud that our vision of "Empowerment of tribal students through Higher Education" has borne fruit in creating a pool of environment-conscious socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to College.

Provide the weblink of the institution

[http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice\\_Details.aspx?id=NDg3Nw%3d%3d&InstId=MzUz](http://www.mphighereducation.nic.in/InstitutePortal/Public/Notice_Details.aspx?id=NDg3Nw%3d%3d&InstId=MzUz)

#### **8.Future Plans of Actions for Next Academic Year**

1- INFRASTRUCTURAL FACILITIES ENHANCEMENT a) Construction of e-learning center b) Construction of ladies and gents toilet near e-learning center c) Paving and construction of internal roads d) Construction of basketball ground e) Installation of RO water purifier for supply of pure water 2- ECO FRIENDLY PRACTICES a) Recharge pit b) Increased use of LED bulbs c) Recycling of biodegradable waste d) Conservation of plants in botanical garden e) Solid waste management- Plastic free campus 3-ENCOURAGEMENT FOR RESEARCH ACTIVITIES a) Organization of webinars/seminars/conferences/quiz b) To motivate faculties for preparation of MRP